READING TECHNOLOGIES: SUPPORTING THE STRUGGLING READER



CESA #3 Conference Room A Thursday, May 3, 2012 9:00 a.m. – 3:00 p.m. Check-In: 8:30 a.m.



This workshop will provide you with the tools you need to help promote success and confidence in our struggling readers. Students who have accommodations for more time to complete assignments and tests, reduced assignments, or have an aid reading to them, students who may be able to read but have physical access issues, and students who have decoding and comprehension problems. These students meet the definition of Print Disabled. This workshop will help you understand your responsibility, as stated in IDEA 2004, to provide *Accessible Instructional Materials* to your students. This workshop will teach how to access services and materials in Wisconsin. This workshop will demonstrate a multitude of low, mid and high tech tools to access instructional materials. Participants will have hands on experience with software, web resources and reading apps on the iPad. This workshop is committed to helping you help the struggling students gain access to reading.

Session Objectives:

- 1. Participants will be able to define terms pertaining to IDEA 2004 legal mandates for Accessible Instructional Materials.
- 2. Participants will know the resources and procedures to follow to obtain accessible instructional materials for students.
- 3. Participants will preview through demonstration, a continuum of technology tools that will support struggling readers.
- 4. Participants will have a more in-depth study of select technology tools through hands on experience with software and iPad apps for reading.

About the Presenter: Cindy Nankee is a graduate of UW-Milwaukee with a BS in Occupational Therapy. She has been a practicing Occupational Therapist for 20 years, the past 16 years with CESA #3 as an itinerant school based therapist. She has worked with children with physical and learning disabilities, autism, and severe/profound multiple disabilities, early childhood through grade 12. Previous experience includes hospital, home health, nursing home, and adult sheltered work setting. Cindy began the CESA #3 Assistive Technology position in 2001 and is continuing part time direct therapy. Cindy's special interests are the OT based technologies from low tech writing techniques to high tech voice recognition.

Registration Fee: \$150.00